Education for the Sustainable Development Goals Policy

Item	Details
Proposed Document Code	IMC-THE-POL-11
Version	1.1
Policy Owner	College Deanship in coordination with Academic Departments
Approving Authority	College Board of Directors
Approval Decision Number and Effective Date	December 2025 15
Review Cycle	Every three years or as needed, including when relevant legislation or regulations are amended or introduced
Indicator	THE 17.4.1

Revision History

Date and Status	Revision	Rationale
December 2024 16 Institutional reference for version 1.0	Reference date in the institutional .policy series	Verify any previous approval from the approval decision and dated version, where .available
December 2025 15 Institutional reference for version 1.1	Drafted the institutional commitment and documented the elective course and arrangements for .access to learning and measurement	Defined access by level and distinguished evidence from evidence of subsequent 2025 .development

Purpose and Scope .1

Imam Malik College for Sharia and Law is committed to providing meaningful education on the Sustainable Development Goals to all bachelor's, master's and doctoral students, appropriate to their programme level and discipline. It delivers this commitment through approved learning opportunities .with assessable learning outcomes

,This policy applies to academic departments, programmes and units responsible for teaching registration and assessment. Meaningful education involves learning sustainability concepts and applying them to discipline-related issues through documented content, learning activities and suitable .assessment

Access for Undergraduate and Postgraduate Students .2

The College makes Principles of Sustainable Development available as an elective to all undergraduate students through the General Education Department. The course plan documents how its learning .outcomes align with those of the Bachelor of Sharia and Bachelor of Law programmes

Once the policy takes effect, the Deanship and academic departments draw up a plan to provide access ,for students in every master's and doctoral programme. Options include shared learning modules approved course components and structured research seminars with learning outcomes and assessment. Eligibility, dates and registration procedures are specified for each opportunity. Access is .evidenced by records of offerings or actual delivery

The Deanship reviews access across all programmes annually and follows up on registration, capacity and scheduling barriers. Proposals requiring changes to study plans or courses are submitted to the .Scientific Council and then to the College Council under the applicable powers and approval procedures

Learning Outcomes and Assessment .3

Learning includes understanding the Sustainable Development Goals and their environmental, social and economic dimensions, analysing challenges and policies, applying concepts to real cases, and evaluating .solutions or initiatives using suitable evidence and indicators

Departments document the alignment of learning outcomes with course content and assessment methods, such as case analysis and applied research. Assessment results inform improvements to .delivery and content and its suitability for students' disciplines and levels

Measuring Student Sustainability Literacy .4

The College sends a sustainability literacy survey to all bachelor's, master's and doctoral students. The Office of Institutional Effectiveness and Strategic Planning documents the instrument version, launch .dates, target groups, response rates and aggregate results by level where the data volume permits

The instrument identifies the concepts it measures and separates knowledge-question results from self-assessment indicators, where present. Results inform educational development. The survey is documented as sustainability literacy evidence under THE 17.4.4, separately from evidence of access to .learning opportunities under THE 17.4.1

Applicable References .5

This policy applies alongside Law No. (10) of 2011 Establishing the College, particularly the duties of the Dean and Scientific Council in Articles (13) and (14), and Federal Decree-Law No. (31) of 2025 .Concerning Higher Education and Scientific Research within its scope

The policy relates to the Internal Regulations (QMS-GS01), approved programme plans and course specifications, the information governance framework and the Reasonable Accommodations for People .of Determination Policy (IMC-THE-POL-07) within its scope

Publication, Review and Indicator Evidence .6

The approved version is published in the Knowledge Management System archive accessible to all employees and on the College website through a direct public link. It is reviewed every three years or .earlier as needed, including when relevant legislation or regulations are amended or introduced

Responsibilities .7

Responsible Unit	Responsibility
College Deanship and Scientific Council	Coordinate access across programmes, review academic proposals .and submit them for approval within delegated authority
General Education Department	Deliver the elective and document its specifications and the .alignment and assessment of its learning outcomes
Academic Departments	Identify suitable learning opportunities for programme students and .document access, delivery and assessment
Admissions and Registration	Publish offering and registration details and provide records of .access and participation by programme
Office of Institutional Effectiveness and Strategic Planning	Coordinate the survey and analyse results, and monitor indicator .evidence, publication and review